***SCHOOL*: Fort Saskatchewan High School *PRINCIPAL*: Curtis Starko**

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| **STAFF FTE** |  | **BUDGET** |  |
| Certificated | *21.785* | Salaries | $2 754 383 |
| Classified | *7.518* | SES | $ 204 623 |
|  |  | Total | $2 959 006 |
|  |  | Surplus/deficit | $ 27 733 |

***ELK ISLAND PUBLIC SCHOOLS* MISSION STATEMENT:**

To teach students how to learn, to prepare each student to achieve his/her best and to assist

students in becoming contributing members of society.

**ELK ISLAND PUBLIC SCHOOLS*’* PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

***SCHOOL* PROFILE AND CONTEXT**

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| * FHS has an enrollment of 408 students * FHS is served by 21 teachers and 12 support staff * FHS opened in 1958 * The total school budget is $2,959,006 which includes 93.81% of total budget dedicated to staffing. * Our school provides a wide range of academic, athletic, fine arts and Career and Technology programs. * Home to the Shell Skills Centre * Students can access opportunities to be involved in Student Leadership, Robotics Team, Gay Straight Alliance, and Athletics * Elk Island Public Schools (EIPS) system special education program – LINKS (Learning, - Individual Needs, Knowledge, and Skills) * Excellent athletics program with numerous opportunities to participate * Fort High is a 3A school and our student athletes compete in Division 3 of the Edmonton Metro League * Daily Breakfast program through various donations and grants * Students have access to Student Services which employs a Counselor and Success coach * Our First Nations Métis and Inuit data now has a total of 49 students who are self-identifying * FinAl (Finland Alberta partnership) is currently on hold, as we were not able to host our friends from Finland back in May of 2020. | | |
| **EIPS PRIORITY:** Promote Growth and Success for All Students  Enhance High-Quality Learning and Working Environments  Enhance Public Education Through Effective Engagement  **SCHOOL GOAL:** Use evidence-based practices to improve student engagement and achievement. | |
| **STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL:**   * Clear expectations by teachers and communicating with families through email, phone calls, parent/teacher interviews and the Brightspace platform * Encourage staff to use a variety of teaching methods * Staff collaboration regarding Brightspace learning platform * Targeted professional development, through the Fort Saskatchewan Feeder School Pilot Project around best practice in literacy and numeracy to improve student engagement. * Weekly professional learning focused around improving long range plans, blue printing exams, common course outlines and diploma exam analysis. * Utilizing our staff meeting time as a way to collaborate toward best practices. * Strategic timetabling for our students, making sure there is a -1 and -2 course offered at the same time for easy transferrablility * Improve parent communication through out weekly smore newsletter, keeping parents, students and staff up to date on the weekly happenings in the school. * Continue with our student senate, which gives a voice to students in each grade on how to improve our school | |
| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)**   * Program of Studies measure increase from 75.6% to 78%+ (Accoutability Pillar) * Quality of Education measure increased from 83.7% to 85%+ (Accountability Pillar) * School improvement measure increased from 65% to 75%+ (Accountability Pillar) * Parental Involvement measure increased from 78.3% to 80%+ (Accountability Pillar) * Maintain our drop out rate of 0.5% (Accountability Pillar) * Maintain our quality of education at FSH at 90% (Parent Survey) * Tracking our weekly Smore views, our goal is to achieve 600 views a week. * Will have had teachers collaborate about the Brightspace program 8 times throughout the year * Aim to provide teachers time to collaborate at least 10 times throughout the year (mainly on staff meeting days) * Aim to have 25% of the students in each grade participate in our Student Senate. | |
| **EIPS PRIORITY:** Promote Growth and Success for All Students  Enhance High-Quality Learning and Working Environments  **SCHOOL GOAL:** Increase student achievement on Diploma exams. | |
| **STRATEGIES/ACTIONS IMPLEMENTED:**     * Through weekly professional development staff will collaborate on exam preparation, exam blueprinting, long range plans, course outlines and best practices regarding instructional leadership. * Continue to provide time and guidance for teachers to complete diploma exam analysis. * Go through diploma results with teachers and critically analyze areas of improvement * Continue to have department meetings to track students progress, best practices and targeted collaboration. * Use the smore newsletter to keep parents informed of exams, changes from Alberta Education and what is happening in the school * Encourage our diploma teachers to either mark or observe the process of marking diploma examinations * Math directing words are visible in all math classrooms and discussed regularly * Creating a positive work environment where staff feel safe to take risks, are supported and empowered * Strategic timetabling for our students, making sure there is a -1 and -2 course offered at the same time for easy transferrablility | |
| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)**     * Fort Saskatchewan High School to improve by 3% in the acceptable range for Diploma exams * Fort Saskatchewan High School to improve by 3% in the standard of excellence range for Diploma exams * Will look to continue our momentum in our Language Arts 30-1/-2 classes by aiming to have both classes at the 90% acceptable range on diploma exams * Will focus on the writing component (Part A) of both our Language Arts 30-1/2 sections and will set a goal to improve that part of the diploma exam by 5% * Will focus on our Math 30-2 cohort to bring up our acceptable standard on diploma exams to 75%. * Fort Saskatchewan High School to improve by 5% on the written response section of the Math 30-2 diploma exam. * Will look to targeted growth in our Physics 30 group, focusing on increasing our acceptable standard since they are not at the provincial average. Was at 66.7% acceptable, want to see increase to 75%. * Will focus on the writing component (Part A) of both our Social Studies 30-1/2 sections and will set a goal to improve that part of the diploma exam by 5% to align with the provincial average. * By proper streaming and timetabling, looking for an increase in the amount of diploma writers. Aiming to increase the percentage of students writing 4+ diploma exams from 46.7% to 50%+. * All diploma teachers will have completed a diploma analysis of their course using the school report * Will have had 4 department meetings throughout the year (one after each quarter) * Have at least 2 30-level teachers apply to mark diplomas. * Staff Engagement Survey to improve from 93.55% to 96.8% for “How satisfied are you with your school or department as a place to work?’ | |
| **EIPS PRIORITY:** Promote Growth and Success for All Students  Enhance High-Quality Learning and Working Environments  **SCHOOL GOAL:** More students achieve a minimum of one year’s growth in literacy. |
| **STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL**   * Reading for 25 to 30 minutes each day in each English class * Continue to offer the Reading 15 class to our grade 10 students. Will continue to use the class as a way to reach out to our neighbouring elementary schools to create reading groups. * Instructional Groupings select texts based on student choice. * Continue fluency work with all students, by using a push-in model with small groups and working on reading fluency with songs and poetry * teacher-directed feedback on writing (and reading) to be given every day * The literacy lead teacher to organize teacher-student conferencing about what reading strategies they use and which ones they would like to try to improve their reading. * Professional Development days dedicated to literacy in subject specific areas which are facilitated by our lead teacers. * Book love foundation grant of $1000 to go towards a classroom library * Building a classroom library that is representative of the world we live in |
| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)**   * Our students will improve by at least 1 year grade equivalency in the STAR reading assessment. * According to the 2019-20 Parent Survey 88.68% of parents confirm that their child is demonstrating growth in literacy, we will aim to see that percentage raised to 90%. * In our Reading 15 class the students will read 1-2 extra books (in addition to required readings) * Both of our Reading 15 classes will continue our reading partnership with Fort Saskatchewan Elementary school * Our literacy team will have met 4 times throught the year (after each quarter) * Will have successfully completed one classroom library * Literacy lead will have interviewed and provided literacy strategies to at least 25 students * Our students will complete at least 2 writing assignments per week |